

Writing - Term 5 Week 3 - The Environment

Book: 'Croc and Bird' by Alexis Deacon

<https://clpe.org.uk/powerofpictures/books-and-teaching-sequences-0/croc-and-bird>

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Key Learning Focus: Using exclamation marks



Writing task: Write notes or short letters.

Description: Write notes or short letters from Croc to Bird and Bird to Croc. Imagine they are leaving the letters for their brother to find in the tree or on the river bank.

Using exclamation marks:

As a command	Go away! Come here!
To show fear or shock	I had no idea! It can't be true!
To show surprise or excitement	I love it! I can't believe it!
To show anger	I hate this game!
To show that someone is shouting	Look out! We are over here!
Exclamation sentences (Y2 only)	Starts with how or what Must include a verb Ends with an exclamation mark.

Structure:

- Start by saying hello to your brother
- Ask a couple of questions
- Tell him what you have been up to
- Tell him how you are feeling
- Tell him what you hope will happen next

Model: Here are two examples of how your notes could look and sound.

Example 1:

Hi Croc!

I saw you swimming down the deep, brown river today but you were behind the other crocs. You seemed kind of lonely. I hope you aren't and that you have made some crocodile friends. I miss you, brother. I hope we can sit on the sand and sing at the bright, rising sun again soon. What a pleasure that would be!

Bird x

Example 2:

Hey Bird,

How are you? Enjoying life in the colourful treetops? I haven't seen you for a little while so you must be off flying with your new friends. I hope they are being kind to you. I miss you and all the fun we used to have, brother. I am lonely and hope that we can go home to our own cosy, twiggy nest soon.

Croc x