

Writing -Term 5 Week 1 - The Environment

Book – **Dear Greenpeace**

Key Learning Focus – **Co-ordinating conjunctions**



Writing task – Write a diary entry

Description - Write a diary entry as if you are Emily. Write it from the day you woke up and discovered the whale in your pond. Think about how you would be feeling and what you will plan to do next.

Co-ordinating conjunctions

And (Y1&2)	The whale is big <u>and</u> has a blue body.
But (Y1&2)	The whale is in my pond <u>but</u> he is too big for it.
Or (Y2)	The whale cannot swim <u>or</u> hunt in my pond.
Yet (Y2)	Whales live in the sea <u>yet</u> he ended up in my pond.
So (Y2)	Whales are migratory <u>so</u> he could not stay.

Structure

- Begin with 'Dear diary'
- Start by sharing your surprise with the reader.
- Write your day in chronological order (in the correct time order)
 - When you woke up and saw the whale, how did you feel?

- Looking out of your window – what did you see? Could you describe whale?
- What did you do next? – Shout your family? Run downstairs for a closer look? Grab a camera?
- How did you spend your time with whale?
- What will you do tomorrow?

Model - This is not a finished diary entry but will give you an idea of how you could begin.

Dear Diary,

Today I woke up to the best surprise ever! Can you guess what it was? You never will. In our garden is a small, round pond and in it was a huge, blue whale! I don't know how he got there but I was so excited to meet him.

I stared out of the window for a long time. I was excited but still a little bit scared. He was enormous. His eyes were big and round yet I don't think he saw me. I didn't tell anyone he was there. I grabbed my camera and went to introduce myself.