

# Welcome

Thursday 19<sup>th</sup> July 2018



***Sustainable ↔ Learning ↔ Community***

Alan Derry

Principal, Gagle Brook Primary School

# Format for this evening



## ○ School Food

- Caterlink Tasting Session



## ○ School Uniform

- Andy Ashcroft – Kool Skools



## ○ Pupil Services

- Lucy Sullivan – *Pupil Services Manager*

## ○ Starting school and factors that effect your child's success

- Alan Derry – *Headteacher*

# Pupil Services



- ParentPay
  - Lunch bookings
  - Breakfast and after school club
  - Heavy duty book bags
  - School trips
- Pupil Asset – communication tool
- Tapestry
- Minor head bump
- Name labels
- Forms - Dietary requirements/ allergies



# The Early Years Foundation Stage (EYFS)

Characteristics of Effective Learning
<p><b>Playing and exploring – engagement</b></p> <p>Finding out and exploring Playing with what they know Being willing to 'have a go'</p>
<p><b>Active learning – motivation</b></p> <p>Being involved and concentrating Keeping trying Enjoying achieving what they set out to do</p>
<p><b>Creating and thinking critically – thinking</b></p> <p>Having their own ideas Making links Choosing ways to do things</p>

Area of Learning and Development	Aspect
<b>Prime Areas</b>	
Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and handling
	Health and self-care
Communication and Language	Listening and attention
	Understanding
	Speaking
<b>Specific areas</b>	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative

**Engage**

- Play
- Explore
- Remember
- Enquire
- What do our observations tell us about children's developing interests?

**Develop**

- Enhance
- Do
- Understand
- Consolidate

**Innovate**

- Apply
- Challenge
- Collaborate
- Enhance

**Express**

- Express
- Evaluate
- Reflect
- Communicate



# How Does the School Work?

- Clear Aims
- Good Teamwork
- Helpful Communication
- Consistency
- Rewarding the children's success
- Developing self esteem and perseverance
- Equality of opportunity
- Self-evaluating and solution focussed



# Aims 2018 2019



Rich Curriculum

*Sustainable*

One Planet Integration

Positive Attitudes

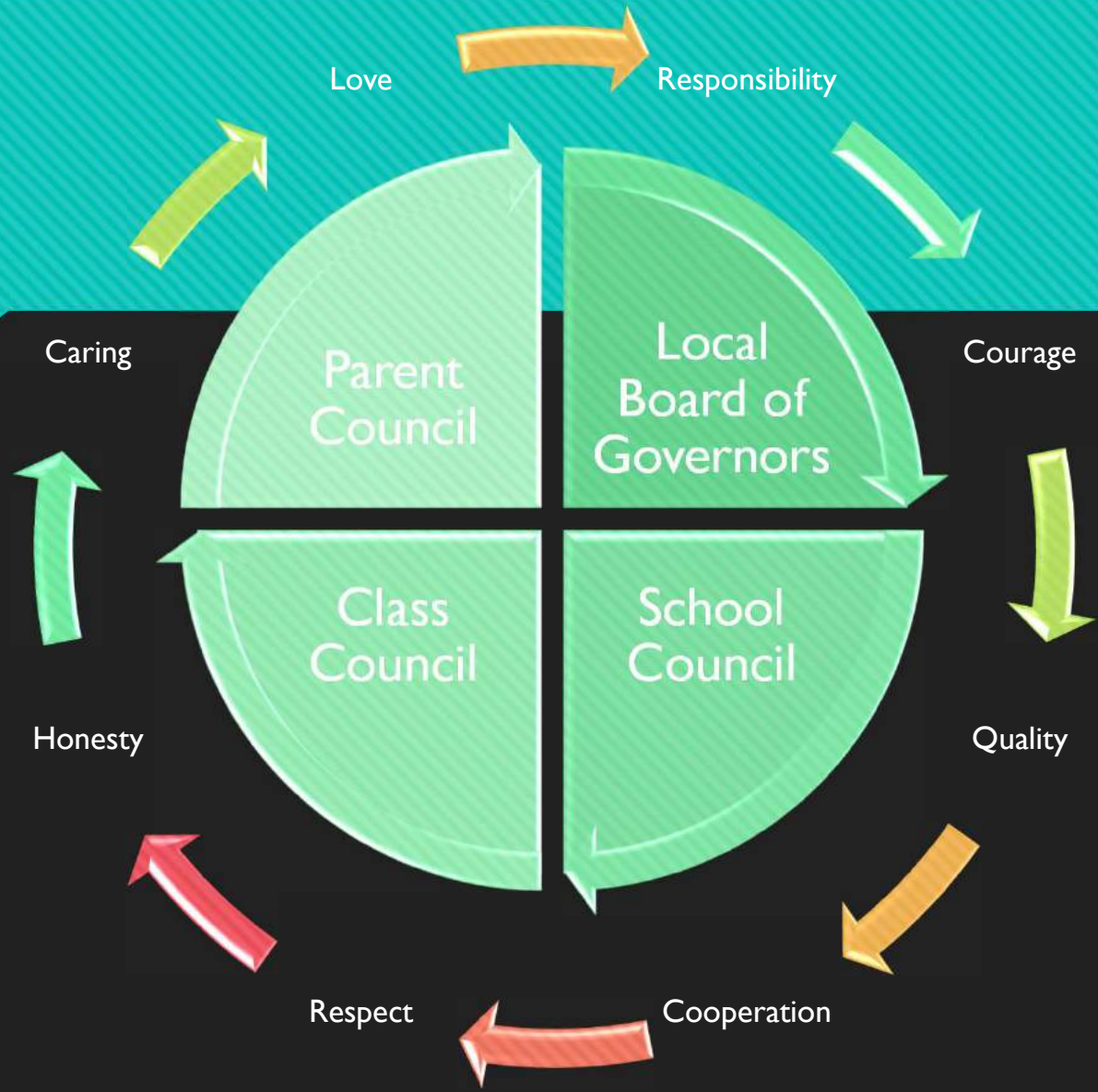
*Learning*

*Community*

Stimulating Environment

Adding Value

# TEAM



# Communication



## ○ Written

- [www.gaglebrook.org.uk](http://www.gaglebrook.org.uk)
- emails
- Class notice board
- SWAY - Newsletter
- TV screens in entrances
- Social Media
- E-mail and Text

## ○ Verbal

- Open door policy
- Telephone – School Number TBC
- Parent Council – Wednesday 19<sup>th</sup> September after 'drop off'



# Consistency



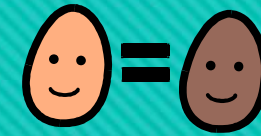
- High expectations from everyone
- High quality service provided by our staff team
  - Pupil Services
  - EYFS Practitioners
  - Teaching staff
  - Caretaking & Cleaning Team
  - Management staff
- Self review and evaluation of our school and the work it does

# Rewarding the Children's Success



- Whole school rewards (all staff):
  - Values bands and celebrating the positive
  - Verbal praise
  - Written praise
  - Share a smile
  - Achievement Certificates
  - Team rewards
  - Celebration assemblies

# Equality of Opportunity



GBPS is a school committed to equality of opportunity and anti-racist practices. Our policy states that we aim:

- To give all children, regardless of gender, creed, race or disability equal access to all experiences and opportunities.
- To provide an environment in which racist assumptions, attitudes and behaviour are continually challenged.
- To provide a curriculum which emphasises the positive aspects of all cultures and to give children and adults the confidence that racism can and must be eradicated.

# Safety



- Walking to school – Personal Travel Plans for those children arriving by car
- Risk management – e.g. educational visits, classroom activities, insects, school dog, etc
- A Safe and Healthy school
  - Personal, Social & Health Education
  - Healthy Eating
  - Physical Activity
  - Emotional Health & Wellbeing
  - Economic health
- Safeguarding and Child Protection



# Solution Focussed

**Being thoughtful, courteous and patient, judging our success by how we solve problems**

- Please you?
- Disappoint you?
- Amaze you?

**What matters is working together, knowing our strengths and weakness and taking action to ensure the best outcomes for the children.**

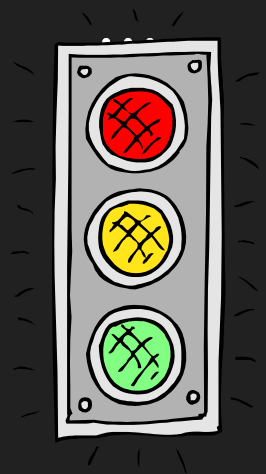
**TEAM** – Together Everyone Achieves More

# Enhancing Common Language

## SEAL & SUMO



If we have a problem in this school, we always



**S**top  
**U**nderstand  
**M**ove **O**n

By working together, we learn together.



# IMPACT – Phonics *Save the date!*

**IMPACT** *in Learning*  
*Involving More Parents And Children Together*

Wednesday 26<sup>th</sup> September – 2:15pm Reception Parents and children

Please save the date and time 😊

# Day to Day.....



- The school day 8:45am – 3:15pm
- Drop off in the classroom – morning activities
- Collect from the outside door to the class base
- PE kit – White T, Black Shorts, Black Daps
- Forest School -
- Parent Pay
- Donation Duck (£1 voluntary contribution per week)
- Free School Meals (Reception, Year One, Year Two)
- Bumped heads – email
- Head lice – email to everyone
- Book bags – in school each day
- Name labels please
- Parking & Personal Travel Plans



# Keys to Success



- Building good relationships – between Key Worker, child and parents (Parent Council Representatives)
- Structured learning opportunities and appropriate teaching
- High expectations
- Attentiveness
- Rewarding values and success
- Time
- Having fun

# Keys to Success – Starting School



- Recognise their needs
- Be positive
- Establish good daily routines
- Rewards and praise
- Play with your child
- Solution focussed

**Attendance**

**Morning Activity**

**PE Kit**

**Book Bag**

**Any questions?**



# Coming Up



## **Stay and Play Session**

- Tuesday 28th August @ GBPS 10:30am – 12:00am

## **Play Date**

- Monday 23rd July @ TBC 9:30am – 11:00am – Elmsbrook Play Park (off Charlotte Avenue)

## **Bedtime Story Time**

Thursday 30th August @ GBPS 6:15pm – 7:00pm

## **Parents Coffee Morning**

- Wednesday 19<sup>th</sup> September @ GBPS 9:00am after 'drop off'

## **Impact Phonics – Reception Parents and Children**

- Wednesday 26<sup>th</sup> September @ GBPS 2:15pm-3:15pm