



Teachers' Capability Policy

May 2014



1. Purpose

This Policy applies to those staff on Teachers terms and conditions of employment and will only apply where there are serious performance issues that cannot be addressed through the appraisal process.

In progressing to this procedure the teacher will have been assessed through the Federation's appraisal process and will have received constructive feedback throughout the year including any relevant support to assist in improving their skills and competence to the required level.

The teacher will have been notified in writing that the appraisal system will no longer apply and that their performance will be managed under the capability procedure.

The procedure incorporates the key elements of the statutory standard discipline and dismissal procedure required under the Employment Act 2002 and reflects the ACAS Code of Practice on grievance and disciplinary. It includes:

- a written statement from the employer setting out the grounds for action and inviting the employee to a meeting;
- a meeting where certain requirements must be observed;
- the employer's decision and notification to the employee of the right of appeal; and an appeal process.

The procedure takes account of the relevant staffing Regulations and replaces the statutory guidance 'Capability Procedures' for Teachers 2000.

2. Statement of Principles

Employees having difficulty in carrying out their duties to the required standard will be treated with sympathy and understanding and will be given help to correct the deficiency.

At every stage in the formal procedure, the employee will have the right to be accompanied by a companion who may be a colleague, or a trade union representative.

No employee will be dismissed on grounds of capability until the programme of improvement and assistance has been exhausted without the employee achieving satisfactory results and there remains an insufficient prospect of improvement within a reasonable timescale.

The employee will have the right to appeal against any formal decision at each stage of the process.

Employees suffering from ill health will be dealt with under the Wellbeing, Health and Attendance Policy.

If long term sickness absence appears to have been triggered by the commencement of monitoring or a formal capability procedure, the case will be dealt with in accordance with the school's absence policy and will normally be referred to the occupational health service to assess the member of staff's health and fitness for continued employment and the appropriateness or otherwise of continuing with monitoring or formal procedures. In some cases it may be appropriate for formal procedures to continue during a period of sickness absence. However, the views of the occupational health physician will always be taken into account before a decision is reached.

3. Formal Capability Meeting

Once it has been established that there are serious concerns about a teachers performance that have not been addressed through the appraisal process then the teacher will be given 5 working days' notice that they will be required to attend a formal capability meeting. Please see the flowchart at the end of this document.



This notification will contain details about the concerns around performance and their possible consequence to enable the teacher to prepare to answer the case. It will contain copies of any written evidence including written feedback given through the appraisal process and details of any support offered.

The meeting will be conducted by the Chair of Governors (for Principal capability) or Principals for other teachers. The meeting allows for the teacher to respond to the concerns raised about their performance and make any relevant representations.

The person conducting the meeting may halt or adjourn the process at any time depending on the circumstances.

The aims of the formal interview will be to:

- (a) Explain clearly the shortfall between the employee's performance and the required standard;
- (b) Give clear guidance on the improved standard of performance needed to ensure that the teacher can be removed from the capability procedure. This could include setting clear objectives focussing on the specific weaknesses that need to be addressed, any success criteria that might be appropriate and the evidence that will be used to assess whether the necessary improvement has been made.
- (c) Obtain the employee's commitment to reaching the required standard;
- (d) Explain any support that will be available to help the teacher improve their performance and any welfare and other support available.
- (e) Set a reasonable period for the employee to reach the standard and agree on a monitoring and review programme between 4 and 10 weeks.
- (f) Tell the employee that dismissal is a possible outcome if the standard is not met. If the outcome of the meeting is unsatisfactory a first written warning will be given. In very serious cases this warning could be a final written warning.

The outcome of this meeting will be recorded in writing and a copy will be given to the employee together with details of the timing and handling of the review stage and procedure and time limits for appealing against the warning.

Progress will be monitored throughout the review period and formal monitoring, evaluation, guidance and support will continue during this period.

4. Formal Review Meeting

The teacher will be given 5 working days' notice that they will be required to attend a formal review meeting and will be advised of their rights to be accompanied.

If the teacher has made sufficient improvement then the capability procedure will cease and the appraisal process will re-start.

If an improvement has been made but the standard has not yet been met, the review period may be extended if the Principal believes there is a realistic expectation of satisfactory performance;

If no, or insufficient improvement has been made during the monitoring and review period the teacher will receive a final written warning



The outcome of this meeting will be recorded in writing and a copy will be given to the employee together with details of any further monitoring and review periods.

If a final written warning is issued the teacher will be informed that failure to achieve an acceptable standard of performance (within the set timescales) may result in dismissal and the teacher will be invited to a Decision Meeting.

5. Decisions Meeting

The teacher will be given 5 working days' notice that they will be required to attend a formal Decisions Meeting and will be advised of their rights to be accompanied. Please see the flowchart at the end of this document.

If the teacher has made sufficient improvement through the further monitoring and review period then the capability procedure will cease and the appraisal process will re-start.

If the performance remains unsatisfactory a decision or recommendation to the Governing Body will be made that the teacher should be dismissed or required to cease working at the school.

The teacher will be informed in writing within 5 working days of the meeting of the reasons for dismissal, their right to notice, the date on which their contract will cease, and their right of appeal.

6. Decision to Dismiss and Dismissal Arrangements

The power to dismiss staff in this school rests with the Governing body therefore any Decisions meetings will be held with Governors

The power to dismiss staff in this school has been delegated to the Principal/to one or more governors, to one of more Governors acting with the Principal

Once the decision to dismiss has been taken the governing body or Principal will dismiss the teacher. Statutory and contractual notice will apply.

7. Appeals

The employee will be told of their right of appeal to an Appeals Committee of the Governing Body. All appeals must be notified in, in writing, to the Clerk to the Governing Body within 10 calendar days of the date of the dismissal letter setting out at the same time the grounds for appeal.

The teacher will be given 5 working days' notice that they will be required to attend a formal appeal meeting and will be advised of their rights to be accompanied.

The appeal will be dealt with impartially and by a panel of governors who have not previously been involved in the case

The Principal/Chair of the original governors' panel will be invited to outline the case against the teacher

If an appeal against dismissal is successful then the employee will be re-instated and salary owing back paid.



Capability Procedure

